

## **Riad Rampat**

### **Field Day Experience – Teaching Practice at Malick Secondary School**

On the occasion of my Field Day for Teaching Practice at Malick Secondary School, I encountered a unique set of circumstances that both challenged and enhanced my development as an educator. Although I had initially planned a lesson for a different form level, I adapted my strategies to suit the students assigned to me, who were not enrolled in an agriculture-specific class. Through adjustments in my delivery and activities, I was able to ensure that the students comprehended the key concepts presented.

One of the notable challenges I faced was a delayed start to the lesson. Technical difficulties, such as delays in assembling all students into the classroom and a five-minute malfunction of the projector, impeded the commencement of the session. Nevertheless, I managed to begin the lesson promptly thereafter. Another logistical hurdle was the lack of basic classroom resources, as not all students had access to desks or writing implements. I had to quickly organize and distribute necessary materials to enable their participation.

Despite these initial setbacks, the students demonstrated a high level of interaction and enthusiasm. They were eager to answer questions and engage with the content, which significantly enriched the teaching and learning process. Special attention had to be given to one student who was unable to clearly view the projection. I repositioned him closer to the board, although it required continuous monitoring to ensure his inclusion without disengaging him from the larger group.

For the practical component of the lesson, I employed a collaborative learning strategy by placing the students into groups. This structure proved effective, as it facilitated greater participation and peer support. A practical guide sheet was provided to each group, which streamlined the activity and helped maintain focus and clarity. However, a critical oversight on my part was the omission of an immediate assessment and feedback session following the practical exercise, which I recognized as an area for future improvement.

Overall, the Field Day experience was a valuable opportunity for professional growth. I received constructive and encouraging feedback from my supervising colleagues, which highlighted both

strengths and areas for further development. The experience underscored the importance of adaptability, proactive classroom management, and the need for continuous reflection to enhance teaching practice.

## **Field Day Experience – Teaching Practice at Belmont Secondary School**

My second Field Day teaching experience at Belmont Secondary School was notably more refined and successful, reflecting growth in my instructional planning and classroom management skills. This session was highly interactive and well-organized, contributing to an engaging learning environment that promoted active student participation.

The PowerPoint presentation I developed played a significant role in capturing and maintaining the students' attention. It was visually engaging, and the content was accessible and relevant to the lesson objectives. The set induction was particularly effective in anchoring the students' interest and enhancing their understanding of the topic from the outset. Throughout the lesson, the strategic use of questioning techniques fostered critical thinking and allowed for continuous assessment of student comprehension.

A major shortcoming, however, was the last-minute adjustment to the lesson plan, which resulted in a slight misalignment between the presentation and the revised lesson content. Although I was able to navigate this challenge during delivery, I recognized the need for better synchronization between instructional materials and lesson objectives in the future.

The practical session was executed successfully. I adhered to the required pre- and post-operational procedures, ensuring the students followed appropriate steps for safety and effectiveness. Additionally, I provided timely and constructive feedback to students, reinforcing learning outcomes and encouraging reflective practice. The lesson was completed within the allocated time, demonstrating effective time management.

Feedback from colleagues was overwhelmingly positive, commending my ability to engage students, manage the classroom efficiently, and deliver the practical session in a clear and organized manner. This Field Day experience further reinforced the importance of thorough preparation, flexibility in the classroom, and the critical role of formative assessment and feedback in the teaching and learning process.