

Field Days: Peers/Students Observations

Instructions: All segments of the form must be completed.

School: Belmont Secondary School

Class: Form 5B

Name of Teacher: Dana Balraj

Date: 31st January 2025

Duration of Planned Lesson: 70 minutes

Start time: 8:25 a.m

Finish time: 9:35 a.m

Lesson Topic: Insect Mouth Parts

Skills	Teacher's Actions Showed evidence of the following:		Yes	To some extent	No	Comment
1. Planning	1.1	Material's organization in a logical sequence	Yes			All tools and materials were labelled and laid on desk visible to students.
	1.2	All elements of the lesson were provided for along with resources and methodologies	Yes			
2. Introduction and Set Induction	2.1	Welcomed students and prepared them to receive teaching-learning activities	Yes			The topic should have been introduced.

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Skills	Teacher's Actions Showed evidence of the following:		Yes	To some extent	No	Comment
	2.2	Set Induction was relevant, sparked interest in students and within a set time	Yes			Limited audio was available for set induction and the video was a bit too long.
3. Objectives	3.1	Shared - visually and orally. (<i>Were not read word for word</i>)	Yes			
4. Presentation Elements	4.1	Seamless linkage with the Set Induction	Yes			Little repetitive in the discussion.
	4.2	Short sentences; Speaks freely; Used relevant content matter.		Yes		Used the words 'ulyuh finish' during the written activity.
	4.3	Terminology is comprehensible	Yes			
	4.4	Presentation is well structured	Yes			Specimens used for practical lesson made it engaging for students.
	4.5	Conciseness	Yes			Each student, even placed in groups had the opportunity to participate and answer questions.
	4.6	Used specific examples to illustrate main ideas	Yes			Specimens were used for better context to the lesson.
	4.7	Simple language to explain concepts		Yes		Teacher used dialect a little too frequent.

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Skills	Teacher's Actions Showed evidence of the following:		Yes	To some extent	No	Comment
	4.8	Logical and orderly steps throughout the content and aligned to the specific objectives	Yes			
	4.9	Even pace and tone of voice	Yes			
	4.10	Correct grammar and language	Yes			Grammar could have been improved on.
	4.11	Eye contact and movement among students to ensure comfort and discipline	Yes			Teacher engaged with the students and moved around the classroom even though some students came late.
	4.12	Correct and appropriate content, activities, use of resources, guidance and monitoring to ensure learning	Yes			
	4.13	Guided step by step and practice opportunities through hands-on activities – (each student)	Yes			
5. Summaries and Review Elements	5.1	Oral questions designed to review content taught in a manner to determine if learning is taking place	Yes			Teacher used the presentation for oral questioning.
	5.2	Varied levels of questioning	Yes			Teacher used power point for questions and asked questions during the practical activity.

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Skills	Teacher's Actions Showed evidence of the following:		Yes	To some extent	No	Comment
	5.3	Positive tones to encourage learner responses	Yes			Teacher complimented students during the practical and oral sessions along with giving rewards for answering.
	5.4	Specific and general questions and responses were evenly distributed throughout the class	Yes			
6. Use of Technology	6.1	Readable and audible, well-structured and prepared		Yes		The audio was a bit low volumed for the set induction.
	6.2	Content - appropriate for students' level and curricular needs	Yes			Objectives could have been simplified for the lesson.
	6.3	Free of grammatical and typographical errors	Yes			
	6.4	Supported the teaching-learning process	Yes			
7. Evaluation	7.1	Aligned to the lessons' objectives and content taught within Presentation sections	Yes			
	7.2	All students are involved in this activity – in the form of group or individual work	Yes			It was a large group and each group had the opportunity to answer and participate.
	7.3	If incomplete, follow-up was indicated as homework and following day's session	Yes			

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Skills	Teacher's Actions Showed evidence of the following:		Yes	To some extent	No	Comment
8. Conclusion	8.1	Correction of work completed in the Evaluation	Yes			Assessment was corrected and given back to students with comments.
	8.2	Summarized most important points at the end of the session and gave feedback on performance	Yes			
9. Closure	9.1	Farewell wishes were offered	Yes			Objectives were recapped.
<p>General comments on the day's activities:</p> <p>The lesson was planned out really well, the teacher gives notes using the whiteboard and allowed students time to write the key notes. The lesson was very interactive and the practical activity made it exciting and logical for the students to understand the damage that different insect does to vegetable plants.</p>						
<p>Suggestions for improvement:</p> <ol style="list-style-type: none"> 1. A hand lens could have been used to see the closer view of the damage insect done to plants. 2. The insects and plants should have been labelled so the students can remember during the lesson. 3. A summary sheet should have been given to the class to remember the vocabulary used during the class. 						
<p>Prepared by:</p> <p>Riad Rampat 2nd February 2025</p> <p>Student's Name..... Date.....</p>						